First Grade Assessments

**Grading Scale**

(Based on CMS grading policy)

|  |  |  |
| --- | --- | --- |
| Skill Level | Percentage Grade | Numeric Scale Grade |
| Well Above Standard | 90-100 | 4 |
| Meets Standards | 80-89 | 3 |
| Inconsistently Meets the Standards | 69-79 | 2 |
| Below Standard | 68 and below | 1 |

Math

|  |  |  |
| --- | --- | --- |
| Assessment | Date | Grade Level Expectations |
| Quarter 1   * Addition and Subtraction * Counting * 2D and 3D Shapes | October 23rd | See grading chart |
| MAPS assessment |  | 162 |
| Quarter 2   * TIme to hour and half- hour * Organize, represent and interpret data (graphing) * Add and subtract within 20 * Compare 2- digit numbers * Use strategies to add within 100 | January 19th | See grading chart |
| MAPS assessment |  | 173 |
| Quarter 3   * Addition word problems * Subtraction word problems * Three number addition word problems * How many more and how many fewer word problems (comparing) * Measure objects * Put objects in order by length * Organize, represent, and interpret data (graphing) | March 22nd | See grading chart |
| Quarter 4   * Summative Assessment |  | See grading chart |
| MAPS Assessment |  | 180 |

Reading

|  |  |  |
| --- | --- | --- |
| Assessment | Date | Grade |
| Quarter 1   * Ask and answer questions about a text * Describe characters, setting and major events in a story using the words and illustrations in a book * Know and use text features to get information from a text (headings, title, table of contents) |  | See grading chart |
| MAPS |  | 161 |
| TRC |  | E and up- 4  D- 3  C- 2  B and below- 1 |
| DIBELS |  | BLUE- 4  GREEN-3  YELLOW-2  RED-1 |
| Quarter 2   * Retell stories both orally and in writing * Identify key details in a fiction book * Identify and explain words or phrases an author uses to show feelings * Identify the main idea of a text and understand main idea and topic are not the same * Identify how ideas, events or information in a text are connected * Identify similarities between two texts on the same topic * Use illustrations and details in a text to describe and identify key ideas |  | See grading chart |
| MAPS assessment |  | 172 |
| TRC | January 2018 | I and up- 4  G/H - 3  F- 2  E and below- 1 |
| DIBELS | BLUE- 4  GREEN-3  YELLOW-2  RED-1 |
| Quarter 3   * Identify the lesson or moral of a fiction story * Identify feelings of characters in a story * Compare and contrast key details in two texts (characters, events, lesson, setting) * Identify main idea and key details in an informational book * Identify reasons an author gives to show their opinion in a text |  | See grading chart |
| Quarter 4   * Ask and answer questions * Review of all standards |  | See grading chart |
| TRC assessment |  | L and up- 4  J/K - 3  I/H - 2  G and below- 1 |
| DIBELS | BLUE- 4  GREEN-3  YELLOW-2  RED-1 |
| MAPS Assessment |  | 178 |

Project Based Learning in the content areas

Science, Social Studies and Writing

|  |  |  |
| --- | --- | --- |
| Quarter | Content Area | Grade |
| 1 | Science: Plant Life Cycles | See grading chart |
| Earth, Moon and Stars |
| 2 | Culture and History |
| Ecosystems and Environmental Literacy |
| 3 | Economics and Civics |
| Geography |
| 4 | States of Matter |
| Force and Motion |