First Grade Assessments

**Grading Scale**

(Based on CMS grading policy)

|  |  |  |
| --- | --- | --- |
| Skill Level | Percentage Grade | Numeric Scale Grade |
| Well Above Standard | 90-100 | 4 |
| Meets Standards | 80-89 | 3 |
| Inconsistently Meets the Standards | 69-79 | 2 |
| Below Standard | 68 and below | 1 |

Math

|  |  |  |
| --- | --- | --- |
| Assessment | Date | Grade Level Expectations |
| Quarter 1* Addition and Subtraction
* Counting
* 2D and 3D Shapes
 | October 23rd | See grading chart |
| MAPS assessment |  | 162 |
| Quarter 2* TIme to hour and half- hour
* Organize, represent and interpret data (graphing)
* Add and subtract within 20
* Compare 2- digit numbers
* Use strategies to add within 100
 | January 19th | See grading chart |
| MAPS assessment |  | 173 |
| Quarter 3* Addition word problems
* Subtraction word problems
* Three number addition word problems
* How many more and how many fewer word problems (comparing)
* Measure objects
* Put objects in order by length
* Organize, represent, and interpret data (graphing)
 | March 22nd | See grading chart |
| Quarter 4* Summative Assessment
 |  | See grading chart |
| MAPS Assessment |  | 180 |

Reading

|  |  |  |
| --- | --- | --- |
| Assessment | Date | Grade |
| Quarter 1* Ask and answer questions about a text
* Describe characters, setting and major events in a story using the words and illustrations in a book
* Know and use text features to get information from a text (headings, title, table of contents)
 |  | See grading chart |
| MAPS |  | 161 |
| TRC |  | E and up- 4D- 3C- 2B and below- 1 |
| DIBELS |  | BLUE- 4GREEN-3YELLOW-2RED-1 |
| Quarter 2* Retell stories both orally and in writing
* Identify key details in a fiction book
* Identify and explain words or phrases an author uses to show feelings
* Identify the main idea of a text and understand main idea and topic are not the same
* Identify how ideas, events or information in a text are connected
* Identify similarities between two texts on the same topic
* Use illustrations and details in a text to describe and identify key ideas
 |  | See grading chart |
| MAPS assessment |  | 172 |
| TRC | January 2018 | I and up- 4G/H - 3F- 2E and below- 1 |
| DIBELS | BLUE- 4GREEN-3YELLOW-2RED-1 |
| Quarter 3* Identify the lesson or moral of a fiction story
* Identify feelings of characters in a story
* Compare and contrast key details in two texts (characters, events, lesson, setting)
* Identify main idea and key details in an informational book
* Identify reasons an author gives to show their opinion in a text
 |  | See grading chart |
| Quarter 4* Ask and answer questions
* Review of all standards
 |  | See grading chart |
| TRC assessment |  | L and up- 4J/K - 3I/H - 2G and below- 1 |
| DIBELS | BLUE- 4GREEN-3YELLOW-2RED-1 |
| MAPS Assessment |  | 178 |

Project Based Learning in the content areas

Science, Social Studies and Writing

|  |  |  |
| --- | --- | --- |
| Quarter | Content Area | Grade |
| 1 | Science: Plant Life Cycles | See grading chart |
| Earth, Moon and Stars |
| 2 | Culture and History |
| Ecosystems and Environmental Literacy |
| 3 | Economics and Civics |
| Geography |
| 4 | States of Matter |
| Force and Motion |